

Name _____

Class/Day _____

#1

1. Some hunters walked or sailed along the coast of a _____ that once connected _____ to _____ and their descendants became known as Native Americans or American Indians.
2. Native Americans _____ to living in different regions.
3. The Plains Indians hunted buffalo by _____ them off a cliff.
4. Diseases from Europe _____ entire tribes of Native Americans and claimed Indian land for _____.
5. In the late 1800's, the US Government forced Native Americans to live on tracts of land called _____.
6. Today, there are more than _____ federally recognized tribes in the U.S.
7. Native American are working to improve living conditions on their reservations and to preserve their _____, _____, and _____.

Any other interesting notes:

#2

1. The first explorers who sailed the ocean spotted monsters, which were really _____, and thus felt the oceans were not navigable.
2. In 1488, Bartholomew Diaz reached the southern tip of _____, proving you could round _____.
3. Explorers were lured by the promise of _____, _____, and _____.
4. Spain explored land to the _____, while Portugal explored land to the _____.
5. Different cultures met for the first time and _____ and _____ were traded throughout the globe.
6. _____, _____, and overseas trade flourished in Europe.

Any other interesting notes:

#3

1. The Revolutionary War ended in _____.
2. The Confederation Congress called on states to send _____ to the grand convention.
3. Under the terms of the Articles of Confederation, all _____ states must agree to any changes.
4. The purpose of the convention was just to make _____ to change the Articles of the Confederation.
5. On May 25th of 1787, the necessary quorum of _____ states was reached.
6. The Congress met in _____.
7. They _____ to get rid of the Articles of Confederation.

Any other interesting notes:

#4

1. For 18th and 19th century Americans, the western frontier represented the opportunity to _____.
2. Without railroads there would be no way to bring _____ to market.
3. Railroads brought the _____ that people needed to them.
4. Railroads allowed settlers to stay _____.
5. Name one American Indian Chief _____.
6. American Indians were forced to be _____.
7. _____ were set up close to railroad stations.

Any other interesting notes:

#5

1. The Civil War claimed half a million _____.
2. The Missouri Compromise of _____ allowed slavery in the state of _____ but not in Louisiana Territory.
3. Stephen A. Douglas believed that the status of slavery in a territory should be decided by its _____ and not _____.
4. The Northerners _____ like the Kansas-Nebraska Act.
5. _____ became a dividing factor that could not be ignored.
6. Abraham Lincoln was an early supporter of the _____ Party
7. Border Ruffians were _____ Missourians who crossed state lines to vote in fraudulent elections.

Any other interesting notes:

#6

1. In June, 1863, Robert E. Lee took his armies to the _____.
2. The Battle of _____ started by accident.
3. 30,000 _____ were able to outflank 18,000 _____ troops.
4. The Yankees formed their troops in the shape of a _____.
5. Night fighting was _____ during the Civil War.
6. Robert E. Lee _____ during Picket's Charge.
7. After the Battle of Gettysburg, the Civil War _____ for two more years.

Any other interesting notes:

#7

1. In Colonial days, _____ were self-sufficient.
2. People had to work all the time just to _____.
3. The Industrial Revolution actually began in _____.
4. Indentures kept workers legally bound to their _____.
5. Awards were being offered to anyone who could build a _____
_____.
6. Sam Slater was known as the _____ of the American Industrial Revolution.

Any other interesting notes:

Video Podcasting Directions

After learning about each time period, follow these steps to create your video podcast:

1. Choose your time period to "visit":
2. Use your questions and any interesting notes to create a script. This must include a conversation with your partner about what you saw or experienced when you visited in your "Wayback," machine.
3. Search for pictures using Google Junior from that time period. Copy the pictures and its citation into PowerPoint.
4. Save the PowerPoint slides as JPEGS.
5. Open Photo Story 3 and insert your pictures.
6. Record your script.
7. Add transitions.
8. Add music.
9. Finalize.
10. Submit.